



Wednesday 09/21/2022

Syllables Part 2

Ard - AIGr1Lp4

Arts Standards & Common Core Connections

1.RF.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

I can use clay to count the syllables in words.

Essential Question

How can identifying syllables in words help us read them?

Depth of Knowledge:

(DOK 4) Syllables create words, balls of clay create a sculpture.

Lesson / Instruction / Narrative

Intro:

* Introduce Arts Integration and the expectations for class.

Lesson:

* Review the first lesson on syllables using glockenspiels.

* Practice counting syllables for a few words together.

* Explain what taxidermy clay is and how to use it.

* Pass out materials.

* Artists will place the clay on a paper plate.

* They will create 4 balls of clay.

* Next, artists will use the clay to count syllables in words.

* After counting syllables in several words, artists can create something with the balls of clay (i.e. a caterpillar) and decorate it with eyes, wire, and gems.

Closing:

* Did you enjoy working with the taxidermy clay?

* Explain to students that you will return in 2 weeks with a new lesson!

Formative Assessments

Kinesthetic Practice

Rehearsal of concepts taught during lesson and imitated or self-initiated to create or improve upon for informal in class performance

Oral Discussions

Students participating in conversations, Think-Pair Share, or conferences in groups or one to one with a peer or teacher.

Instructional Strategies

S Check for Understanding

S Monitor Progress

Materials / Resources / Technology

* paper plates

* wipes

* wet paper towels (to keep the clay damp while working)

* gems



- * wiggly eyes
- * bendable wire
- * Music:

Differentiation / Modifications

Students will be allowed to work at their own pace. Teacher will assist as needed.